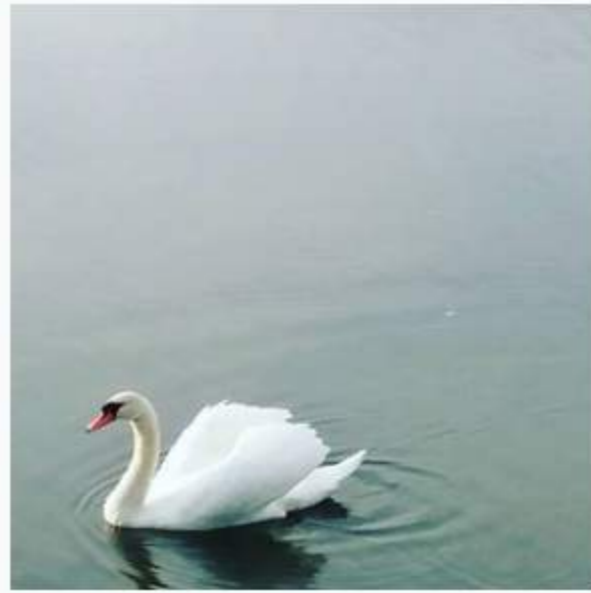


FOTOGRAFIE:



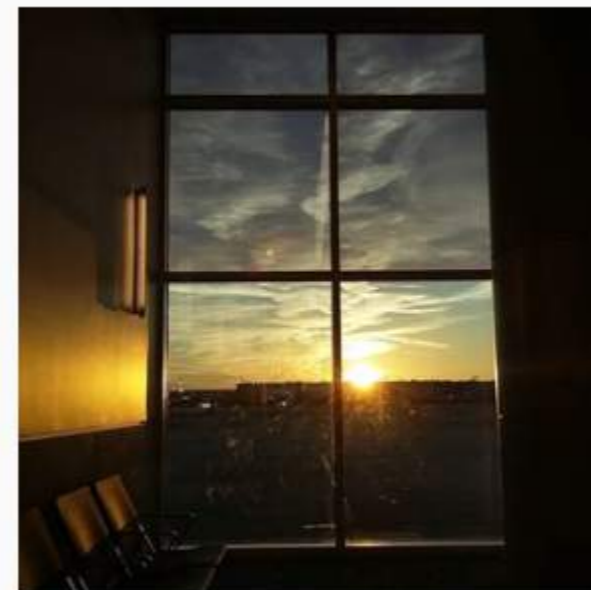
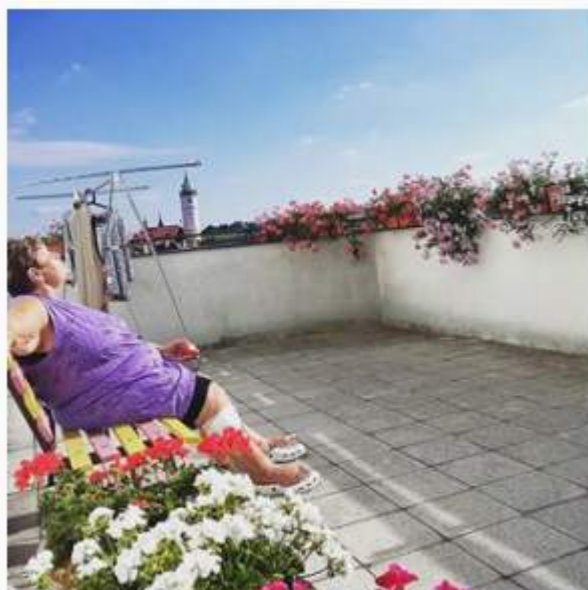
**K ROZVOJI KRITICKÉHO
MYŠLENÍ A VIZUÁLNÍ
GRAMOTNOSTI**



1



2



3

accountant chef fire fighter pilot
shop manager vet

Work in groups. Do you agree or disagree with these statements? Why?

Everyone should go to college.
Failing an exam can be a good experience.
Dropping out of university is not the end of the world.
We never stop learning.

Describe different jobs, job requirements and conditions.
Talk about stages in education and getting qualifications.

Match the sentence parts and make requests. Then act out a conversation which includes the requests and appropriate replies.

Could you ...
Is it all right if I ...
Would you mind ...
Would it be all right if I ...

Borrow your phone?
Help me with this application?
Lending me some money?
Lending me my jacket?

With your partner, act out similar conversations in two of these situations.

Problem at work
Important exam ahead
Meeting with a new boss
First day at college

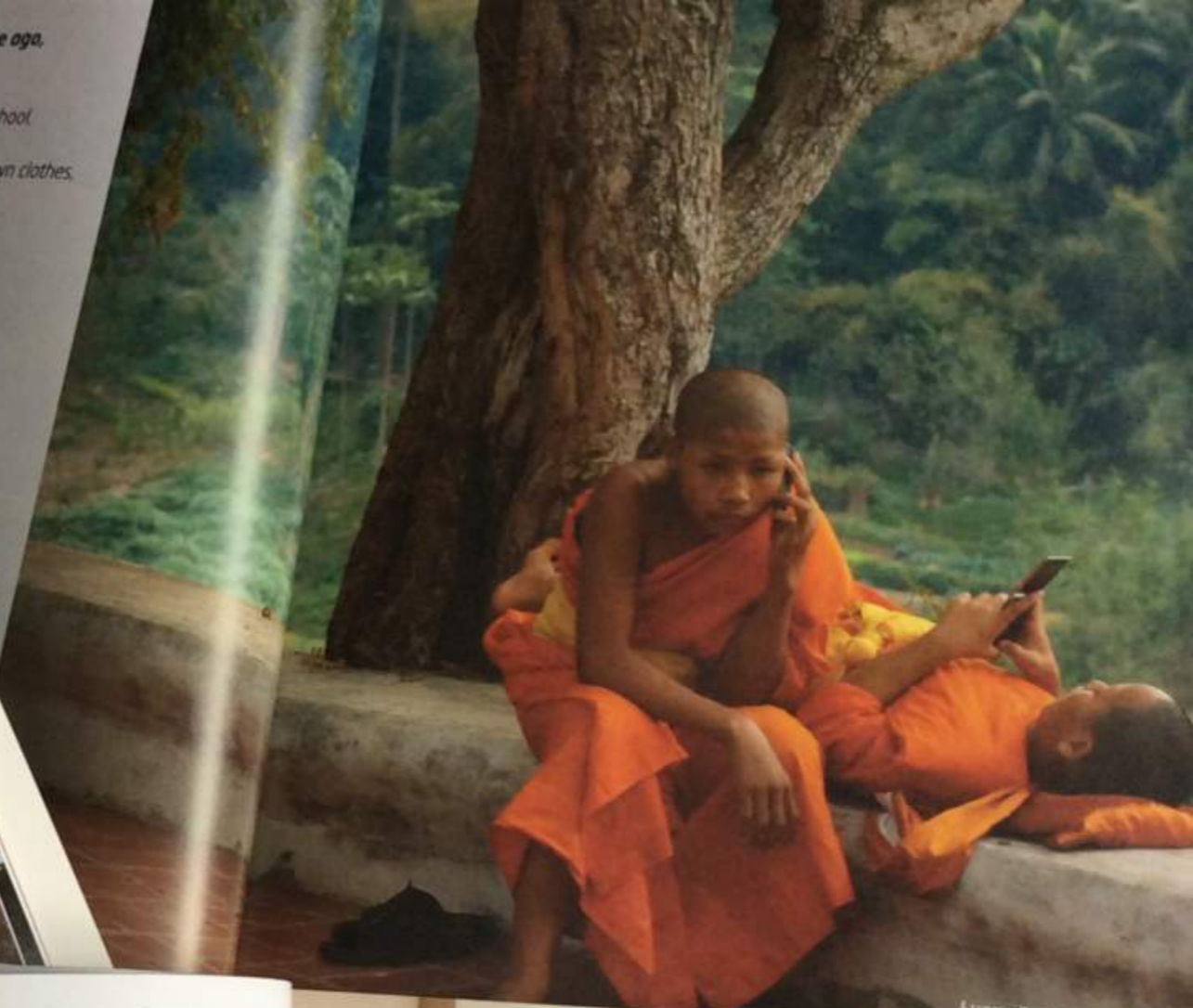
Respond to requests.



In so many ways, life was different a long time ago, and it is different today.

a. children walked to school
b. I rode my bike
c. we learnt to sew our own clothes, and we made the clothes we like

Handwritten notes:
I liked to read
I liked to talk
I liked to talk to my friend



Unit 2 Eating & Drinking

Part 2

Reading & Speaking
Ten secrets ... from the world's top kitchens

Grammar
Quantifiers (a lot of, a little, a few, not enough, much, many)

Vocabulary & Speaking
In the kitchen

Pronunciation
/k/ & /f/

Listening
Zoo Shen

Reading and Speaking

1 Work in pairs and ask each other these questions.

- Can you cook?
- Do you like cooking?
- What dishes can you make?
- Who is the best cook you know?

2 Listen to 1.16 Read and listen to *Ten secrets ... from the world's top kitchens*. Which secret or secrets are about ...

- food preparation?
- food storage?
- eating?
- cleaning?
- the kitchen?

3 Did you know any of these tips? Tick (✓) the ones you knew.

4 Do you know any other good food tips? What are they?

1 To give soup a beautiful golden colour, add some onion skin. Remember to take it out of the soup before you eat it.

2 Too much salt in a sauce? Add a little sugar or sparkling water.

3 Eggs will stay fresh if ...



Vocabulary and Speaking

1 Describe the differences between these three kitchens.

Useful language

boat	• fire	• frying pan
glass	• kettle	• mug
oven	• saucepan	• sink
spoon	• toaster	

Useful phrases

This kitchen looks like it's in ...
There are ... in this kitchen and ... in that kitchen.
I think this ...



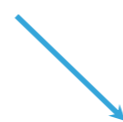
**JAK, KDY A K JAKÉMU ÚČELU
POUŽÍVÁTE FOTOGRAFIE VE SVÉ
PRÁCI?**

TO BE AN EFFECTIVE COMMUNICATOR IN TODAY'S WORLD, A PERSON NEEDS TO BE ABLE TO INTERPRET, CREATE AND SELECT IMAGES TO CONVEY A RANGE OF MEANINGS.

Bamford (2003)

VISUAL WORLD

KRITICKÉ
MYŠLENÍ



GRAMOTNOST

5



- ▶ Co vidíte na fotografii?
- ▶ Kde myslíte, že tato fotografie byla pořízena?
- ▶ Kdo jsou ti lidé?

Dívejte se na fotografii 2 minuty. Pokuste si vytvořit o ní celkový dojem.



Rozdělte si fotografii na 4 obdélníky a podívejte s blíž na každý z nich. Poznamenejte si jaké vidíte lidi, předměty, činnosti.



Napište 3 věci, které na základě toho, co jste na vypožorovali, můžete o fotografii vyvodit.



Jaké otázky ve vás tato fotografie vyvolává?



What's Going On in This Picture?

Intriguing Times images stripped of their captions -- and an invitation to students to discuss them live.

Latest

Search

Feb. 26, 2018

What's Going On in This Picture? | Feb. 26, 2018

Look closely at this image, stripped of its caption, and join the moderated conversation about what you and other students see.

By THE LEARNING NETWORK



Feb. 12, 2018

What's Going On in This Picture? | Feb. 12, 2018

Look closely at this image, stripped of its caption, and join the moderated conversation about what you and other students see.

By THE LEARNING NETWORK



Co se na obrázku děje?

Na základě čeho tak usuzuješ?

Je ještě na obrázku něco, co by ti pomohlo jej pochopit?



Zdroj: <https://www.nytimes.com/2016/10/27/world/what-in-the-world/korea-mock-funeral-coffin.html>

Kolik otázek jste o fotografii schopni vymyslet?



**Napište 10 slov: slovesa, podstatná jména,
přídavná jména**



A
C



B
D



BLÍZKÉ ZKOUMÁNÍ

1. Pro koho byla fotografie určena?
2. Na základě čeho si to myslíš?
3. Používá fotografie logiku nebo emoci, aby sdělila své poselství?
4. Použil fotograf nějakou techniku (úhel pohledu, světlo, bod zaměření), aby fotografii dodal váhu?
5. Nabízí fotografie jasný pohled na věc?
6. Myslíš si, že fotografie byla editována/upravována? Proč nebo proč ne?



CO MĚLY AKTIVITY SPOLEČNÉHO?

[HTTPS://GOO.GL/Q9B1M7](https://goo.gl/Q9B1M7)

Poznámka: Autorem fotografií použitých v prezentaci, pokud nejsou citované jinak, je autorka prezentace.